

## 2019-2020 Harbor High School School Goals

**Mission:** Educating all students to become critical thinkers and globally-minded community members.

**Vision:** Where adults and students are respectful and own their learning. Harbor High graduates are college and career ready and equipped with the skills needed to become the best version of themselves.

<p><b>SCCS Strategic Focus Areas</b> Math, Academic Literacy, and English Learner Progress</p>	<p><b>SCCS Strategic Focus Areas</b> Math, Academic Literacy, and English Learner Progress</p>	<p><b>SCCS Strategic Focus Area</b> School Connectedness</p>
<p><b>Harbor High Goal 1</b> We will have clarity of learning for all students</p>	<p><b>Harbor High Goal 2</b> We will provide targeted interventions for all students with a focus on EL, Hispanic/Latino, and Socio-Economically Disadvantaged students</p>	<p><b>Harbor High Goal 3</b> We will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students</p>
<p><b>Harbor High Actions Towards Goal 1. We will...</b> Define and implement common grading practices Display and reference learning intentions Give one common formative assignment/assessment per unit Use the Organized Binder system Analyze school-wide and teacher-created assessment data to identify students needing Tier 2 interventions</p>	<p><b>Harbor High Actions Towards Goal 2. We will...</b> Utilize integrated ELD strategies in the classroom Implement in-school interventions opportunities Create and implement a toolkit of Tier 1 and Tier 2 classroom intervention strategies</p>	<p><b>Harbor High Actions Towards Goal 3. We will...</b> Train all staff in Restorative Practices Support student participation in school activities, athletics, and clubs Promote a positive culture and climate Support the Freshman transition to high school</p>
<p><b>Performance Indicators</b> Teacher Syllabus Gradebook alignment for teachers Student and parent survey results Student and teacher use of AVID or Organized Binder Learning intention visibly displayed Each course has at least one common formative assessment/assignment per unit List of students in tier 2 interventions English Language Arts CAASPP Data California Dashboard Graduation Rate for all students California Dashboard Graduation Rate for Hispanic students Math CAASPP Data</p>	<p><b>Performance Indicators</b> Observable instructional practices through administrator or peer observation During the day Tier 1 or Tier 2 intervention practice or course Google folder with 5+ strategies accessed by teachers California Dashboard College and Career Readiness Measure: all students California Dashboard College and Career Readiness Measure: Hispanic students Graduation Rate: English Learners English Learner Progress</p>	<p><b>Performance Indicators</b> Student participation in athletics, clubs, and activities Parent participation in ELAC, Boosters, and school events Sales of Pirate Pride products Number of teacher referrals California Dashboard Suspension Rate Attendance data Healthy Kids Survey results</p>
<p><b>Santa Cruz City Schools LCAP Goals 1, 2, 3, 6</b></p>	<p><b>Santa Cruz City Schools LCAP Goals 1, 3</b></p>	<p><b>Santa Cruz City Schools LCAP Goals 2, 3, 4</b></p>

