



Harbor High School

“Educating all students to become critical thinkers and globally-minded community members”



Harbor High School
Home of the Pirates
Principal: Tracey Runear
300 La Fonda Ave
Santa Cruz CA 95062
429-3810 x 1048

Table of Contents

Mission and Vision.....	3
School Profile.....	4-5
Courses Offered.....	6
High School Graduation and College Requirements.....	7
A-G Requirements: What they mean.....	7
Information about Intensive, Honors, and Advanced Placement Courses.....	8
AVID Program.....	9
Career Technical Education (CTE).....	10
Visual and Performing Arts.....	11
SDC and RSP.....	12
Athletics and Extra-Curricular Programs.....	13
Resource Specialist Program and Special Day Classes.....	14
Ways for Parents to get Involved.....	15

Harbor High School Mission, Vision, and Goals

Our Mission: Educating all students to become critical thinkers and globally-minded community members.

Our Vision: Where adults and students are respectful and own their learning. Harbor High graduates are college and career ready and equipped with the skills needed to become the best version of themselves.

Our Goals:

- School Connectedness: Build school climate, culture and student ownership of learning
- English Learner Progress: Develop common teaching and assessment practices through collaboration
- Math and Academic Literacy: Challenge and Advance all Learners through Responsive Teaching

Schoolwide Learner Outcomes:

Communicate

- Collaborate in groups
- Use technology thoughtfully and effectively
- Express ideas and understanding through writing, speaking, presenting & listening

Learn

- Set goals, plan and anticipate
- Access resources
- Persist through personal obstacles
- Embrace academic challenges

Think

- Apply prior knowledge
- Solve complex problems
- Experiment and create
- Evaluate multiple perspectives and sources of information

Contribute

- Actively engage in and add to the school and larger community
- Welcome and include everyone
- Respect self and others

Harbor High School

300 La Fonda Avenue Santa Cruz, CA 95062
(831) 429-3810 Ext. 1048 Fax (831) 429-3406

hh.sccs.net



Tracey Runeare, Principal Ext. 1050
Shad Coffey, Asst. Principal Ext. 1040
Lindsay Schubert, Asst. Principal Ext. 1060

Counselors: Amanda Reilly Ext. 1044
Teri Virostko Ext. 1046
Juan Lopez Ext. 1042

School Profile 2018--2019

CEEB Code: 053293

Harbor High School is a comprehensive high school with approximately 900 students enrolled in grades 9-12. There are 65 faculty members, 3 counselors and 3 administrators. Harbor High School has a diverse student body and provides its students with varied educational programs ranging from comprehensive college preparatory to exceptional vocational curriculum among many other programs on our campus. Harbor High School is accredited by the Western Association of Schools and Colleges, was awarded Gold Ribbon School in 2015 and is a California Distinguished School.

Curriculum

Harbor High School utilizes an A/B/C Block Schedule. Students attend 3 classes each day A and B Day for a total of 105 minutes each. On C Day students attend all 6 classes for a total of 50 minutes each. Students are also given the opportunity to take a 00 period as a 7th class. This is allowed under certain circumstances such as being deficient in credits or wanting to participate in a specialized program while still taking 6 academic classes. There are two semesters composed of three six-week grading periods.

Graduation Requirements

English	40 credits
Social Studies	30 credits
Math (Alg 1 req.)	20 credits
Science	20 credits
Fine & Applied Arts	25 credits
Physical Education	20 credits
Health	5 credits
<u>Elective courses</u>	<u>70 credits</u>
Total:	230 credits

Post High School Plans Class of 2018

4 year College Eligible	49%
Enrolled in 4 year College	25%
Enrolled in 2 year College	57%
Work, Military, Trade School	9%

Grading and Ranking

Five Units of credit are awarded for each term passed with a grade of D or better. Passing grades are A, B, C, D, P. A weighted four point system is used to calculate grade point average: A = 4, B = 3, C = 2, D = 1, F = 0

The school transcript provides three GPA's:

Cumulative unweighted GPA:

Unweighted calculation of all courses taken in grades 9-12.

Cumulative weighted GPA:

Unweighted calculation of college prep classes taken in grades 10 – 12.

Academic 10-12 GPA:

Weighted calculation of academic courses completed in grades 10 – 12, in which one extra point is given for each honors and advanced placement course with a grade C or better.

Class rank:

Based on the student's Weighted Academic GPA.

Honors and AP Classes

All honors and AP Classes are designated on transcripts with an AP or H next to course title.

English:

English 2 Honors
AP English Language
AP English Literature

Science:

AP Biology
AP Physics 1
AP Chemistry

Social Studies:

AP World History
AP United States History
American Govt. Honors
AP Psychology

Mathematics

Precalculus Honors
AP Calculus AB
AP Statistics
AP Computer Science

World Language:

AP Spanish Language

Visual & Performing Arts:

AP Art History

2018-2019 Standardized Test Scores

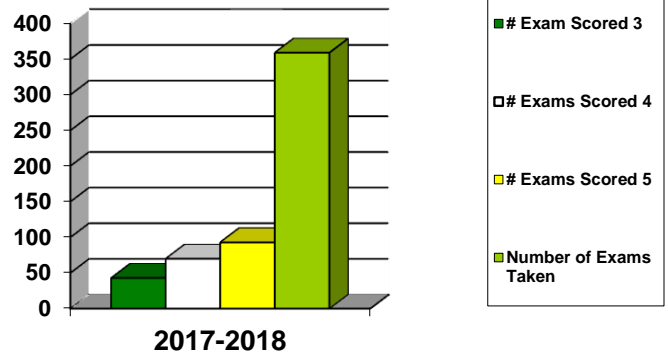
SAT Results

<u>Harbor High School</u>			<u>California</u>		
ERW	Math	Mean Score	ERW	Math	Mean Score
562	544	1118	535	530	1065

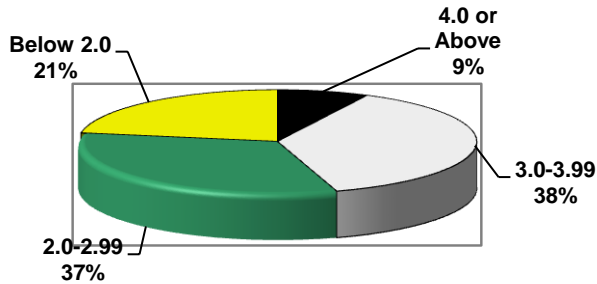
ACT Results

<u>HHS</u>	English	Math	Reading	Science	Comp
	22.6	23.2	23.9	22.8	23.3
<u>CA</u>	English	Math	Reading	Science	Comp
	22.5	22.7	23.1	22.2	22.8

AP Test Results



Class of 2019 Weighted GPA Distribution



National Merit Scholars

Graduating Class of:	2016	2017	2018
Number of Semi-Finalists	0	0	0
Number of Commended	5	3	6
National Hispanic Scholar	1	0	0

California Seal of Biliteracy Awarded
Class of 2018: 29

College and University Attendance Class of 2018: 212 students

California State University

Cal Poly San Luis Obispo (2)
Chico State (2)
CSU East Bay (3)
CSU Fullerton (1)
CSU Monterey Bay (1)
CSU Northridge (1)
Sacramento State (1)
San Diego State (1)
San Francisco State (4)
San Jose State (2)

University of California

UC Berkley (1)
UC Davis (2)
UC Irvine (6)
UC Los Angeles (1)
UC Merced (3)
UC San Diego (2)
UC Santa Cruz (5)

Private Schools

Berkeley College of Music (1)
Cogswell Polytechnic College (1)
Eckerd College (1)
Grand Canyon University (1)
Lewis and Clark College (1)
New York University (1)
Santa Clara University (1)
School of Visual Arts New York (2)
University of San Francisco (1)
Whittier College (1)

Out of State Public Universities

Arizona State University (1)
Azusa Pacific University (1)
Oregon State University (1)
Portland State University (1)
Sierra Nevada College (1)
University of Hawaii Manoa (1)
University of Oklahoma (1)
University of Oregon (1)
Western Washington University (1)

Harbor High School Course Offerings

English

Transitional English*
English 1 Intensive*
English 2*
English 2 Honors*#
English 3*
AP English Language*#
English 4*
AP English Literature &
Comp*#
Newcomer ELD
ELD 1
ELD 2
ELD 3

General Elective & Aides

Intro Computer Science*
AP Computer Science*
Leadership
Yearbook
AVID 9*
AVID 10*
AVID 11*
AVID 12*
Geo Literacy
Health*
AVID Tutor
Library Aide
Academic Assistant
Student Aide
Food Service Assistant

Social Science

World History*
AP World History*#
US History*
AP US History*#
Amer Govt/Economics*
Amer Govt Honors/Econ*#

Mathematics

Math 1*
Math 2*
Math 3*
Math 3/Pre-Calc*
Pre-Calculus/Pre-Calc
Honors*#
AP Calculus AB*#
AP Statistics*#

Physical Education

PE 1
PE 2

Science

Integrated Science (lab)*
Biology (lab)*
AP Biology*#
Chemistry (lab)*
AP Chemistry (lab)*#
Physics (lab)*
AP Physics 1 (lab)*#

CTE & Applied Art

CTE-Artistic Welding
CTE-Bicycle Tech
CTE-Biotechnology*
CTE-Building Green
CTE-Construction Tech
CTE-Criminal Justice*
CTE-Culinary Arts
CTE-Digital Photography*
CTE-Digital Photography ADV*
CTE-Engine Repair
CTE-Fire Science
CTE-Floral Design
CTE-Graphic Design 1*
CTE-Graphic Design 2*
CTE-Health Careers*
CTE-Medical Tech*
CTE-Sports Medicine*
CTE-Video Production I & 2*

Visual & Performing Arts/Fine Arts

Art*
Art Advanced*
AP Art History*#
Ceramics *
Ceramics Advanced*
Theater Arts*
Theater Arts Advanced*
Play Production
Band*
Guitar*
Spring Musical
Music Productions 1*

World Language

Spanish 1*
Spanish 2*%
Spanish 3*%
AP Spanish Language*#%
Spanish for SS 3*%
Spanish for SS 4*%

Special Education

Academic Support 9
Academic Support 10
Academic Support 11
Academic Support 12

* indicates

A-G (college prep) course

indicates application and/or
letter of intent

% indicates an assessment may
be needed for placement

High School A-G Requirements

High School Graduation Requirements	A – G Requirements
<ul style="list-style-type: none"> • Earn 230 Credits • Pass Integrated Math 1 	<ul style="list-style-type: none"> • Required to go to a 4-year college & HIGHLY encouraged for students planning on attending Cabrillo. • Students must earn a C or higher in all courses
Social Studies 3 yrs. English 4 yrs. Math 2 yrs. Science 2 yrs. P.E. 2 yrs. Visual Performing Arts 1 yr. Applied Arts 1 yr. Health 1 semester 1 of the following: 1 yr. Applied Arts, World Language or Fine Arts	A. Social Studies 2 yrs. B. English 4 yrs. C. Math (through Alg. 2) 3 yrs. D. Science (lab) 2 yrs. Biology AND Chem or Physics E. World Language 2 yrs. F. Visual Performing Arts 1 yr. G. Any college prep class 1 yr.

A-G Requirements

To prepare for college entrance requirements, students must complete specific courses while they are in high school. These are called A-G classes.

- There are seven categories of course, labeled by the UC and identified by letters A-G that students must complete before high school graduation.
- Counselors schedule all students into A-G courses to give all students the opportunity to apply for a 4 year college.
- Students must earn a “C” or better in all the A-G classes for it to be recognized as meeting the college entrance requirement.

Harbor High School recommends that all students complete A-G requirements because:

- Students will be more prepared for community college and 4 year colleges.
- Data shows that students who have completed A-G courses are less likely to drop out of college.

Intensive, Honors, and AP Courses

What is the difference between AP class, Honors and Intensive classes?

- **AP Classes** - AP classes are the equivalent of college level courses. This includes everything from the amount of reading and level of difficulty of the textual material, to how students are assessed and the overall quality of work students are expected to produce. AP course syllabuses have to be approved by a panel of college professors through the College Board. By earning a C or higher, students can earn a weighted grade. Most students also choose to take an end of course AP Exam that, based on their scores, may earn them college credit.
- **Honors** - An Honors class parallels the curriculum offered in the corresponding regular class, but may cover additional topics or some topics in greater depth and has a significantly heavier work load. These rigorous courses are good preparation for AP classes. Similar to an AP class, students can also earn a weighted grade by earning a C or higher.
- **Intensive** - Students cover the same curriculum as their non-intensive equivalents, but at a faster pace challenging students to work above grade level. These courses are good introductions to see what Honors or AP classes are like.

Weighted Grades

AP and Honors classes give an extra grade point for earning a C or higher in the class (A = 5pts, B = 4pts and C = 3pts). Receiving a grade of B in an honors class is equivalent to an A when calculating into the GPA. This is done because Harbor recognizes that AP and Honors courses are difficult, and we want students to challenge themselves.

The AP Examination

Each AP class is designed to prepare students for the College Board AP Exams given in May. Students are strongly encouraged to take the exam, but the exam is not required as part of the course. The exams currently cost about \$94 each, but fee waivers are available. Contact counselors for further information.

Reasons students take an Honors or AP classes

- Studies conducted by the College Board indicate that students who take AP classes are more prepared for the next stage of their academic career and are more likely to be successful in college classes and complete college in four years.
- Honors and AP classes boost GPA! Students can actually earn a GPA higher than a 4.0 if they earn straight A's in general education *and* AP and Honors classes.
- Having Honors or AP classes on transcripts increases the chances for admission to a student's college of choice as well as earning academic scholarships. Each AP class offers an AP exam which, if passed, typically waives the required equivalent at the college level.
- Students who pass 5-6 AP Exams during the time they are at Harbor not only meet high school graduation requirements, but in effect, complete a semester of college which can be significantly cost saving.
- Taking AP classes increases the chance of students being placed in required higher level classes at the college level in subject areas that are sequential like math, science and English.

Harbor High School Intensive, Honors, and AP Courses

Intensive English 1 & 2	AP Chemistry	AP Computer Science
AP English Language	AP Biology	AP United States History
AP English Literature	AP Physics 1	US Government Honors
AP Calculus AB	AP World History	AP Spanish Language
AP Statistics	Pre-calculus Honors	AP Psychology
AP Art History	English 2 Honors	

Harbor High School Comprehensive AVID Program

Advancement Via Individual Determination (AVID) is an academic, regularly scheduled elective class, and designed to prepare underrepresented students for 4-year college entrance and eligibility immediately after high school.

The AVID program accelerates student learning, uses research-based methods of effective instruction, provides meaningful and motivational professional learning, and acts as a catalyst for systemic reform and change.

Harbor High School is the leading AVID program in Santa Cruz County

Harbor's AVID program has influenced the entire school. Most of our teachers implement at least 1 AVID instructional teaching strategy in their classroom and many of the best instructional practices of AVID. Our goal is to instill a school culture, ensuring college readiness for all AVID Elective students and improved academic performance for all students based on increased opportunities. More students are taking and succeeding in advanced classes and graduating college-ready.

Although AVID serves all students, the elective courses (AVID 1, 2, 3, and 4) focus on the least served students in the academic middle. The formula is simple - raise expectations of students and, with the AVID support system in place, they will rise to the challenge. What distinguishes AVID from other educational reform programs is its continuous success rate. Of the 33,204 AVID seniors in 2012 who reported their demographics, academic achievement data and future plans, just over 98 percent indicated they would be graduating from high school, with 90 percent planning to attend a postsecondary institution: 58 percent to a four-year college and 32 percent to a two-year institution. Seventy-three percent reported taking at least one rigorous course, such as AP®, IB® or Cambridge®, with 61 percent taking the corresponding exam. Additionally, Hispanic/Latino and African American/Black AVID students take AP tests at rates that exceed their peers (AVID Hispanic/Latino - 57 percent, U.S. overall Hispanic/Latino - 14 percent; AVID African American/Black - 14 percent, U.S. overall African American/Black - 8 percent).* *Excerpt from www.AVID.org*

The main components of AVID are:

1. Academic instruction
2. Enrollment in honors & advanced placement coursework
3. Tutoring support for academic classes
4. University field trips
5. Guest Role Model Speakers
6. Motivational activities and leadership projects

AVID students focus on the following skills:

1. Critical thinking
2. Organizational
3. Team work
4. Reading
5. Writing
6. Presentation
7. Communication

CTE— Career Technical Education

CTE (Career Technical Education) at Harbor High assists your student to become College and Career Ready by offering practical hands-on classes that build career skills now and for the future. Nine classes are college prep and meet the UC/CSU A-G requirements designated by UC/CSU Five classes have articulation agreements with Cabrillo College which means students may petition for credit at Cabrillo for these courses if they meet the articulation requirements.

What is CTE at Harbor High School?

- CTE is a county-wide program offering classes at various sites throughout the county offered to all high school students age fifteen years and older.
- This year HHS has fifteen different ROP classes to meet student needs. Most CTE classes are year-long. The classes listed below are offered at Harbor High School.
- There are also several off-campus classes students can take. They include: Culinary Arts, Cosmetology, Automotive Service Technician, Artistic Welding, Music Production & Recording Arts, Fire Technology, and Information Technology, just to name a few.

Things you can expect from a CTE class

- Hands-on career training in high school
- Career-related activities throughout the school year to help students plan their future
- Instructors with recent work experience in their area of expertise
- Classrooms with state-of-the-art equipment and software
- College credit at Cabrillo or UC A-G college prep requirements met in some ROP classes
- Assistance identifying potential college majors and career options
- A certificate of completion if the class core competencies are met
- Opportunities for paid and unpaid community-based workplace learning
- Experience communicating and working effectively in the workplace
- A student developed personal career portfolio that showcases best work for potential employers and future education

Harbor High School CTE Classes

- Criminal Justice - UC/CSU/CC
- Bike Performance and Technology
- Biotechnology - UC/CSU
- Graphic Design 1, 2 - UC/CSU/CC
- Health Careers
- Medical Technologies - UC/CSU
- Digital Photography - UC/CSU
- Sports Medicine - UC/CSU/CC
- Video Production 1, 2 - UC/CSU/CC
- Construction Tech. 1 – CC
- Building Green
- Introduction to Computer Science- UC/CSU/CC

CTE classes are the key to learn career skills needed for success in the workplace!

Visual and Performing Arts

Harbor High offers a complete visual and performing arts program that sparks inspiration and builds skills in and outside the classroom. Course Descriptions are online at hh.sccs.net under “Quick Links” on the home page.

Performing Arts classes include Theater Arts and Advanced Theater Arts, Band, Guitar, and Music Production. Non-course performance opportunities include Escapade Dance Company and Play Productions. Escapade Dance Company is a multi-style dance company, formed to give student dancers an opportunity to choreograph and perform original work, and experiment in new styles of movement. Auditions take place in September. Students rehearse part time in the fall and full time in the winter with performances taking place the third weekend of February. Students may also perform at events in the community and at other school functions and audition pieces to be performed at our annual Cabaret.

Harbor High School is proud to offer a comprehensive music program for students in grades 9-12, with an AA Concert Band, Guitar, and a Jazz Combo club. Students experience a broad range of musical styles from jazz to pop to classical. Many of our students are recognized at the local and state levels. Students rehearse throughout the year and perform in the community and around the state at competitions.

The Harbor High School Music Department strives to provide a well-rounded music education to all students. Students participate in a variety of musical experiences that will positively impact their life and provide them with a culturally aware outlook and appreciation for the arts. Participating in a performance ensemble gives students the opportunity to grow as a group and as individuals. Students will create musical experiences that can never be completely replicated. This unique experience allows students to develop critical life skills such as individual and ensemble etiquette, problem solving, and collaboration.

9th Grade	10th Grade	11th Grade	12th Grade
Art	Art, Advanced Art, or Ceramics	Art, Advanced Art, Ceramics, or Advanced Ceramics	Art, Advanced Art, Ceramics, or Advanced Ceramics
	AP Art History	AP Art History	AP Art History
Jewelry Design	Jewelry Design	Jewelry Design	Jewelry Design
Theater Arts	Theater Arts, Advanced Theater Arts	Theater Arts, Advanced Theater Arts	Theater Arts, Advanced Theater Arts
Band	Band	Band	Band
Guitar	Guitar	Guitar	Guitar
Music Production	Music Production	Music Production	Music Production

Special Day Class Program (SDC)

Enrollment in Special Education courses is restricted to student who qualifies based on identified learning disabilities as outlined by federal and state laws.

Students in the program are assigned to a Case Manager, a Resource Specialist, or Special Day Class Teacher, who monitors their progress in school and helps develop the student's Individual Education Plan (IEP).

The SDC program works closely with the following specialists:

- Workability
 - Speech
 - Adaptive PE
 - Transition Program (ITP)
 - Other services for the SDC students to be successful during their 4 years at Harbor High.
- Students are also provided all other school support services including academic and personal counseling, assistance with health needs, and behavior management. Students participate in all other mainstream activities including sports, school functions, and extra-curricular groups like clubs and Student Council.

Coursework

Students attend the majority of their academic courses in a self-contained classroom with one teacher, usually their Case Manager.

Elective courses and P.E. are taken in the mainstream program. Tutorial courses are provided for support in mainstream classes through individual tutoring and reinforcement of study skills.

General academics for an incoming SDC 9th grader is based on selected classes identified in their IEP, but may include the following:

- Basic English (fluency reading, short novels, and writing)
- Basic Math, Algebra Readiness or Algebra I
- Basic Science (physical or life)
- Core PE
- Fine Art or Applied Art Elective
- Basic Tutorial

Resource Specialist Program (RSP)

The Resource Specialist Program is open to students that have an established IEP (Individualized Education Plan). Students attend mainstream courses as much as possible, but RSP course content classes are available for students with identified learning disabilities that specifically relate to a particular area. Students also take RSP Tutorial classes to receive additional help with their mainstreamed core classes.

Academic Support Classes

Open to 9th - 12th graders in the Resource Program, Academic Support classes are designed to support progress in the general education program and provide students the opportunity to:

- receive individualized and small group instruction
- ask for further clarification of the material presented in their mainstream courses
- get help with homework and work on assignments from other academic classes
- work on enhancing their study and test-taking skills

Students receive 5 elective credits a semester towards the graduation requirement of 70 elective credits.

Athletics and Extra Curricular Programs

Get Involved In Clubs, Athletics and Other Groups!

Clubs and Extracurricular Activities

- Activism Club
- Band
- Biotech Club
- Book Club
- Calculus Club
- Choir
- Club Club
- Cyber Patriots
- Ecology Research Club
- Fashiontography Club
- Feminist and Ethnic Study Badminton Club
- Games Club
- Pirate Pride Club
- Global Student Embassy
- Harbor High Esports Club
- HHS Cheer Club
- Interact Club
- Junior Statesmen of America
- Karaoke Club
- Lacrosse Club
- Yearbook Club
- Martial Arts Club
- Mesa Club
- Link Crew
- Mock Trial
- Music Club
- Narrative Union
- PE Club
- Performing Arts Club
- Ping Pong Club
- Polish Club
- Powderpuff
- Queer Straight Alliance
- Red Cross Club
- SDC Recycle Club
- Seal of Biliteracy Club
- SMASH Club
- Sushi Club
- Vegan Club
- Yearbook
- And more...

Students actively involved in school are more successful academically, socially and are more productive members of society. In addition, students in extra-curricular activities enhance their opportunities for scholarships and college admission. At Harbor High, we encourage all students to participate in clubs and extracurricular activities. If you don't see a club you are interested in, consider creating your own! To do so, contact Mr. Allegri for more information by emailing him at jallegri@sccs.net.

Club and Sports Rush

Students who are interested in joining a club are invited to attend CLUB & SPORTS RUSH in early October during lunch in the Quad. In a carnival-like atmosphere, clubs and sports teams set-up information booths, answer questions and take sign ups. Games, prizes, entertainment add to the fun. There is also a BBQ sponsored by the Harbor High Boosters and EVERYONE wears green and gold to show their Harbor pride!

Athletics

Fall Sports	Winter Sports	Spring Sports
Cross Country* Football* Girls Golf Girls Tennis Girls Volleyball Water Polo* Cheerleading* (*Boys and Girls)	Basketball* Soccer* Wrestling* (*Boys and Girls)	Boys Baseball Track and Field* Girls Softball Boys Golf Boys Tennis Swimming & Diving* Boys Volleyball Lacrosse* (*Boys and Girls)

Check Harbor High’s Athletics webpage for the time and date of our fall sports informational meeting held during the prior spring. Fall sports teams begin training in late summer before school starts. For all other seasons please refer to the Harbor High website.

Harbor High encourages all students to participate in one or many of the exciting sports offered above. Studies show students who participate in Athletics have significantly higher GPAs, are less likely to use tobacco and drugs, have fewer disciplinary referrals and lower dropout rates. If you are concerned about the financial impact of your child participating in a sport, please contact Hollis O'Brien, the Athletic Director, at hobrien@sccs.net to discuss options so your child may participate.

Students who are interested in joining a team are invited to attend CLUB & SPORTS RUSH in early October during lunch in the Quad. In a carnival-like atmosphere, clubs and sports teams set-up information booths, answer questions and take sign ups. Games, prizes, entertainment add to the fun. There is also a BBQ sponsored by the Harbor High Boosters and EVERYONE wears green and gold to show their Harbor pride!

Fill out an Athletic Survey

Students interested in athletics can complete a survey indicating which sports are of interest to them. This survey will be provided to them by our school counselors when they come to their middle schools. There will also be one included in the student summer mailer packet all students receive. If you would like more information prior to receiving the mailer, you can contact the Athletic Director Hollis O'Brien by emailing hobrien@sccs.net or refer to the Harbor website, hh.sccs.net. This information is then forwarded to the coaches of each team who will make initial contact prior to each season.

Get a Physical

Any student wishing to participate in sports, Escapade or Cheerleading at HHS needs to get a physical. Harbor High offers students the opportunity to have a low cost physical on campus in the late spring, (TBD watch the Harbor website). If you cannot make this date, you can have your child’s doctor fill out a pre-physical form. This form can be found in the Counselor’s office or online under the Athletics tab.

Register with Family ID

All students participating in a school sport must register online through the Family ID website, (paper versions available upon request). The link for this website can be found on Harbor’s Athletics page by clicking on the box that says “Register now powered by Family ID.”

How you can be an involved parent at Harbor High

Join the Booster Club

The Harbor High Parent Booster Club's mission is to provide support to all organizations on campus; leadership, academics, arts, social, and athletic, with our time, talents, and financial contributions.

Meets on the 2nd Tuesday of the month at 7:00 pm in the Career Center (Administration Building).

Boosters help with:

Club Rush Green & Gold BBQ	Pirate Wear Sales at school events (sports, drama, etc.)
Teacher Luncheon	Booster Scholarship Committee
Pledge Drive	Library Help
Homecoming week of festivities	Campus Beautification Committee
Communications Committee	Drive for Schools Fundraiser
Theater help (with striking sets, bringing food, etc.)	

You can also join the Booster Listserv and get information about what we're up to by emailing: parents+subscribe@harborhighboosterclub.org. Reach us at contact@harborhighboosterclub.com.

Attend Principal's Coffee Meet & Greet

Join the Principal, Tracey Runeare, along with her friends, Activities Director Joe Allegri, Athletic Director Hollis O'Brien and the counselors Amanda Reilly, Juan Lopez Hernandez, and Teri Virostko in an informal setting where you can ask questions, have coffee, and chat.

The next Principal's Coffee will be Thursday, February 14 at 8:30 am to follow up with any questions-- Activities, Athletics, Counseling, and Principal.

Meet & Greets are usually the 1st Thursday of the month at 8:30 am in the Career Center.

Join ELAC (English Learner Advisory Committee)

Parents of English Learners create agendas based on the needs of Harbor students who are English language learners, organize community outreach and involvement at Harbor High, and share concerns and suggestions for their students, while educators provide information, guidance and advice for the success of English Language Learner (EL) students.

Meets the 3rd Thursday of the month at 6 pm in the Library.

Participate in Site Council

Site Council is a governing organization consisting of parents, school administrators, teachers, and student representatives. The primary mission of the site council is to maintain the school's Single Plan for Student Achievement which is a plan of action to raise the academic performance of all students. In addition to developing and refining the annual school plan, Site Council also works together to allocate federal and state money (when available) to school programs and set goals for student achievement and monitor progress towards those goals. Contact Kelly Paulsen at kpaulsen@sccs.net.

Meets the 3rd Tuesday of the month at 3:00 pm in the Library Quiet Room.

Like us on Facebook @ Harbor High School and Harbor High Booster Club

Visit the Booster website harborhighboosterclub.org to see other ways to support the school.